

Neurodiversity Early Years Award



Do you want to become one of an increasing number of Early Years Settings being recognised for the support you provide to children with Autism and ADHD?

The Neurodiversity Early Years award is a wonderful opportunity for Early Years settings to celebrate and be recognised for their inclusive practice for children with emerging/identified neurodevelopmental conditions such as Autism and ADHD. To gain the award, a setting must be able to demonstrate the standards of practice detailed below.

Standard 1 – All practitioners in the setting have had access to training from the Neurodiversity Early Years Team to develop knowledge and understanding of neurodiversity in the Early Years.

Standard 2- The setting can demonstrate effective practices that have been implemented to support neurodiverse young learners. For example; interventions in place and environmental enhancements that have been made – sensory spaces, emotion regulation approaches, opportunities for movement etc.

Standard 3 – The setting can demonstrate the parent/carer partnership and how they support parents/carers to access support and develop knowledge.

Standard 4 – For the setting to consistently recognise and celebrate the achievements of young children with emerging/identified neurodevelopmental conditions.

For further information, please contact Emma Weaver (Director of the Neurodiversity Early Years Service) via email: emma.weaver@adhdfoundation.org.uk