

# Neurodiversity Early Years Award



**Do you want to become one of an increasing number of Early Years Settings being recognised for the support you provide to children with Autism and ADHD?**

The Neurodiversity Early Years award is a wonderful opportunity for Early Years settings to celebrate and be recognised for their inclusive practice for children with emerging/identified neurodevelopmental conditions such as Autism and ADHD. To gain the award, a setting must be able to demonstrate the standards of practice detailed below.

**Standard 1** – All practitioners in the setting have had access to training from the Neurodiversity Early Years Team to develop knowledge and understanding of neurodiversity in the Early Years.

**Standard 2**- The setting can demonstrate effective practices that have been implemented to support neurodiverse young learners. For example; interventions in place and environmental enhancements that have been made – sensory spaces, emotion regulation approaches, opportunities for movement etc.

**Standard 3** – The setting can demonstrate the parent/carer partnership and how they support parents/carers to access support and develop knowledge.

**Standard 4** – For the setting to consistently recognise and celebrate the achievements of young children with emerging/identified neurodevelopmental conditions.

For further information, please contact Emma Weaver (Director of the Neurodiversity Early Years Service) via email: [emma.weaver@adhdfoundation.org.uk](mailto:emma.weaver@adhdfoundation.org.uk)